

Lunch packing checklist (plain version)

Food preferences and shapes	
☐ Have I included foods that my child knows and loves?	
\square Are foods cut into shapes that my child can manage with their mouth skills	6?
Cleanliness and Presentation	
☐ Are the food items relatively clean and tidy to eat?	
$\hfill \square$ Is the lunch box neutral-coloured to help with the presentation of the food, are familiar with eating from at home?	or a colour they
<u>Stability</u>	
☐ Are the foods packed to maintain their quality until lunchtime (e.g., using a	n ice pack)?
$\hfill\square$ Will foods stay separated and in the same shape as when packed if the bag is dropped or turned upside down?	
Handling of foods and independence	
☐ Have I included packets and containers that they can open independently or with some support?	
☐ Are the foods packed easy for my child to handle and eat independently?	
Organisation and Familiarity	
☐ Are there enough compartments or containers for foods that need to be kept separate?	
☐ Do they need a familiar spoon, fork, or child's food pick to encourage and support eating?	
☐ Will they eat directly from their containers or transfer foods to a dish or mat?	
☐ Have I included any small comfort items that might help ease mealtime an favourite napkin?	xiety, such as a
Scan the QR code for more information.	

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